



Higher Education Conference 2024: Universities as Civic Actors & Agents of Social Justice

9:30-17:00, Wednesday 5th June, Newcastle University

Link to register [here](#)

Draft Programme

Time & Session	Event & Speaker		
9:30-10:00	Registration		
10:00 - 10:10	Welcome Prof. Jane Robinson, Pro VC Engagement & Place, Newcastle University.		
10:10-10:25 Introduction	Introduction & Overview of the day. HE Team		
10:30-11:40 Session 1: Social Justice work in HEI 1	Stream 1: Organising, Social Justice & the University	Stream 2: Organising and Co-designing solutions to community problems:	Stream 3: Organising in the curriculum
	<i>Whole University Community Organising</i> - Elena Wilson, Michael Bennet, Tahira Amiri <i>Community Organising & Academia in Germany</i> - Tobias Meier & Andreas Richter (Koblenz) <i>Challenges to developing a social purpose mission in the HE sector</i> Ben Little (UEA)	<i>Establishing a 'Centre for Community Organising': The Camberwell Model of employing art and design methodologies in community organising</i> Natascha Ng & Shibleeth Shechter, Alice White (UAL) <i>Collaborative Co-Design in Tackling Wicked Problems: University, Citizens UK, and Student Partnership for Social Housing Solutions in the North East</i> , Dr Yulia Dzenkovska, (Newcastle University)	<i>Organising Social Action within the Curriculum in a London commuter University – Possibilities and Constraints</i> Samantha Alcock, Rachel Cohen (City University) <i>Democracy in Action: Reaching for Transformative Education</i> Rebecca Warren (University of Essex) <i>Working with the community in a relational power environment, bringing the policing curriculum to life through problem-based pedagogy.</i> Donna Eastham (Leeds Trinity)
11:40-12:00	Break		

12:00-13:00 Session 2 plenary:	Civic Universities: Democracy, Accountability & Power: A Northern Perspective (Chair: Tim Hall CUK) Panel discussion on opportunities and threats around devolution and the civic university agenda in Northern cities	Mags Bradbury (Head of Social Responsibility & Civic Engagement, University of Manchester); Andy Mycock, Chief Policy Fellow of the Yorkshire and Humber Policy Engagement and Research Network, University of Leeds; Prof. Rachel Pain (Dean of Social Justice, Newcastle University)		
13:00-14:00	Lunch			
14:00 - 15:10 Session 3: Social Justice work in HE 2	Stream 1: Research-led approaches to social justice work in universities	Stream 2: Educational injustice	Stream 3: Tackling Racism in Higher Education & Engaged Scholars	
	<i>Organising the action in participatory research: Pathways to collective impact</i> - Sarah Banks (Durham) <i>Integrating the Roles and Realms of Participatory Research into Higher Education M</i> Brydon-Miller (University of Louisville)	<i>Parent Power: Putting people before programme to tackle educational injustice:</i> Elena Wilson, Michael Bennett, Tahira Amini (KCL) <i>Parent Power: The enablers and barriers for partnerships between Higher Education Institutes and local communities.</i> - Harry Twohig (Brilliant Club)	<i>Empowering student voice through community organising: Reflections from a student-staff co-creation project</i> Dr Amina Razak (Newcastle University) <i>Publicly Engaged Scholar-Practitioners: Exploring civic identities, roles, and co-created action,</i> Margaret Post, Clarke University.	
15:10 - 15:30	Break			
15:30-16:20 Session 4: HE Community of practice-led workshops	Workshop 1: Embedding Organising in the Curriculum, Deborah Hann & Marcus Gomes (Cardiff University)	Workshop 2: Research, Organising & Impact Carl Stevenson (Birmingham University) & Julia Carr (Anglia Ruskin University)	Workshop 3: Organising in Student Unions John Goodwin, Michael Austin, Ro Sewell, Steven Burgess, Silas Ozoya (Leeds Beckett SU)	Workshop 4: Universities leading living wage places campaigns David Van der Velde (Living Wage Foundation); Helen Jarvis (Newcastle University)
16:20-16:30	Break			
16:30- 16:50 Keynote/ Afterword	Amanda Tattersall (Sydney Policy Lab)			
16:50 - 17:00 Next steps & Close	HE Team			

17:00

End

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